Central Advisory Committees					
	District English Learner Advisory Committee (DELAC)	Parent Advisory Committee (PAC)	Community Advisory Committee (CAC)		
Purpose of Committee	To provide an authentic parent voice through engaging in review and generating advice and comment on matters pertinent to English Learner programs to the LAUSD Board of Education and Superintendent, to ensure that the District's Local Control and Accountability Plan (LAUSD LCAP) reflects the input of District parents, a key stakeholder group.	To provide an authentic parent voice through engaging in review and generating advice and comment to the LAUSD Board of Education and Superintendent, to ensure that the District's Local Control and Accountability Plan (LAUSD LCAP) reflects the input of District parents, a key stakeholder group.	Advises the Board of Education, SELPA Director and the Superintendent's Cabinet on the annual priorities addressed in the Special Education Local Plan Area (SELPA) and advocates for effective Special Education programs and services.		
Composition	<ul> <li>Members</li> <li>Sixty (60) parents of English Learners who are members</li> <li>Twelve (12) alternates representing each local district</li> <li>Each schools ELAC chairperson will serve as a representative to a local district</li> <li>At the ELAC Delegate Convening, the PACE Administrators at each Local District will convene delegates from each school with an established ELAC to elect 12 representatives and 2 alternates</li> </ul>	<ul> <li>Fifty-Five (55) Members</li> <li>Two (2) parent/guardians for Low Income Youth</li> <li>Two (2) parent/guardians for English Learners</li> <li>Two (2) parent/guardians for At-Large</li> <li>Six (6) representatives per Local District</li> <li>District parents/Guardians and Agency representatives</li> <li>Seven (7) Board Member Selection</li> </ul>	<ul> <li>Parents</li> <li>Educators</li> <li>Pupils, adults with disabilities</li> <li>Representatives of public and private agencies</li> <li>Persons concerned with the needs of individuals with disabilities</li> </ul>		
Officers	<ul> <li>Chairperson</li> <li>Vice-Chairperson</li> <li>Secretary</li> <li>Parliamentarian</li> </ul>	Composed of • Parents/guardians	<ul> <li>Chairperson</li> <li>Vice-Chairperson</li> <li>Secretary</li> <li>Parliamentarian</li> <li>Public Relations Officer</li> </ul>		

## Toolkit: Chapter 3

	District English Learner Advisory Committee (DELAC)	Parent Advisory Committee (PAC)	Community Advisory Committee (CAC)
Terms of Membership	<ul> <li>Members and officers will serve for a term of one year until new committee members and officers are elected in the fall</li> <li>Members may be elected as officers for a maximum of two consecutive terms at a time</li> <li>Officers will be elected by the DELAC membership, must be parents of EL students</li> </ul>	<ul> <li>Members will serve for a term of three (3) years</li> <li>Members must be parents or legal guardians of students enrolled in the LAUSD</li> <li>Members can complete their three-year terms as long as their children continue to attend schools within the Local District for which they were elected to represent</li> </ul>	<ul> <li>Members and officers will serve for a term of two (2) years and are annually staggered to ensure that no more than one half of the membership serves the first term in any one year</li> <li>Officers are elected by the CAC membership</li> </ul>
Functions and Responsibilities	<ul> <li>Advise on the</li> <li>Development and/or revision of a District Master Plan</li> <li>District-wide/school-by-school needs assessment</li> </ul>	<ul> <li>Review the LCAP or the annual update</li> <li>Comment on the LCAP or on the annual update</li> </ul>	<ul> <li>Advises on the development, amendment and review of the local plan</li> <li>Recommend annual priorities to be addressed by the local plan</li> <li>Assist in parent education</li> <li>Assist in recruiting parents and other volunteers who can contribute to the implementation of the local plan</li> <li>Encourage community involvement in the development and review of the local plan</li> <li>Support activities on behalf of individuals with exceptional needs</li> <li>Assist in parent awareness of the importance of regular school attendance</li> </ul>